

JOB DESCRIPTION

TITLE DIRECTOR OF DIFFERENTIATED ACCOUNTABILITY

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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| Education/ Experience | Master's degree in Educational Leadership or other related discipline and three years experience as a principal in the state of Florida. Basic computer skills required (e.g., ability to use email). |
| Language Skills | Ability to read, analyze and interpret the most complex documents. Ability to respond effectively to the most sensitive inquiries or complaints. Ability to write speeches and articles using original or innovative techniques or styles. Ability to make effective and persuasive speeches and presentations on controversial or complex topics to top management, public groups, and/or the school board. |
| Mathematical Skills | Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of advanced algebra. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations. |
| Certificate/License | Certification in Educational Leadership or equivalent. |
| Reasoning Ability | Ability to define problems, collect data, establish facts and draw valid conclusions. Displays a thorough knowledge of the CCPS Data Warehouse, state and local assessments, and demonstrates the ability to use such data to drive instruction. |
| Physical Demands | The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is required to sit, talk and hear; stand and walk; use hands to finger, handle, or feel; reach with hands and arms. The employee occasionally lifts and/or moves up to 25 pounds. Specific vision ability required by this job includes close vision, distance vision, and the ability to adjust focus. The employee shall remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment by the District. |

Work Environment The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

REPORTS TO Executive Director of Planning, Accountability and Staff Development

GENERAL RESPONSIBILITIES

1. Serves as the District liaison to the state Regional Director of Differentiated Accountability (DA).
2. Develops strategies and provides leadership for implementing the Florida Differentiated Accountability Model.
3. Monitors District and school level progress toward Differentiated Accountability goals.
4. Oversees all Differentiated Accountability related reporting to the state.
5. Oversees the District's school improvement and accreditation programs.

SPECIFIC RESPONSIBILITIES

1. Interprets statutes and directives that govern district and school accountability.
2. Collaborates with the Chief Instructional Officer and Learning Support Services in the development of the District Improvement Plan; monitors its alignment with the Three Year Academic Plan and the District strategic plan.
3. Assists schools in the development of school improvement plans, provides feedback and monitors progress.
4. Assists schools in developing and implementing Corrective Action Plans and coordinates with the District facilitators of school support teams.
5. Promotes and supports the implementation of the school improvement and accountability system and the Differentiated Accountability model by actively coordinating state level services, trainings, walkthroughs, and resources to facilitate successful compliance with the requirements of the Differentiated Accountability model for schools identified as "in need of improvement".
6. Assists schools in the implementation of the Florida Continuous Improvement Model and Lesson Study initiatives.
7. Coordinates data-collection and reporting requirements.
8. Insures compliance with all Differentiated Accountability deadlines.
9. Participates in consolidated planning and represents the budgetary requirements of the

Differentiated Accountability Model.

10. Coordinates and collaborates with the Executive Director of Federal Grants and Programs on grants/funding tied to the Florida Differentiated Accountability Model.
11. Serves as liaison to Human Resources for new positions required in Differentiated Accountability schools considered “in need of improvement”.
12. Facilitates the District and School Accreditation process.
13. Performs other duties as assigned.