

Work Environment The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

REPORTS TO Executive Director of Exceptional Student Education

GENERAL RESPONSIBILITIES

1. Provides therapeutic programs to all students who need a specialized physical therapy program in order to enhance the student's educational program.

SPECIFIC RESPONSIBILITIES

1. Collaborates on inter-disciplinary education teams in the identification of the student abilities and limitations.
2. Performs evaluations pertinent to each student's disability area.
3. Plans physical therapy treatment goals and programs.
4. Serves as consultant to teachers, school staff and parents regarding the program needs and progress of the students.
5. Promotes independence in Activities in Daily Living (ADL) skills (self-care, home management, leisure skills).
6. Increases functioning through the use of adaptive and assistive devices.
7. Decreases the effect of the disability on the student's ability to function in the classroom.
8. Explores pre-vocational and vocational skills.
9. Recommends, fabricates and adapts equipment and assistive devices appropriate to the student.
10. Maintains an inventory of equipment and assistive devices.
11. Participates in Scoliosis screening.
12. Provides consultation for classroom environmental adaptation to enhance the functioning of the students.
13. Provides consultation to teachers and staff regarding the influence of specific deficits on student behavior.

14. Provides home and school programs and trains parents, teachers and school staff in the implementation of these programs.
15. Prepares and implements Individual Educational Plans and evaluations reports.
16. Provides inservice education.
17. Provides required documentation, encounter logs, and progress reports as necessary.
18. Functions as part of the problem-solving team(s) at assigned school(s) when appropriate.
19. Performs other duties as assigned.