

JOB DESCRIPTION

TITLE SCHOOL PSYCHOLOGIST

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education/ Experience	Master's Degree with a concentration in Psychology or related field and training equivalent to a school year internship.
Language Skills	Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or government regulations. Ability to write reports, business correspondence, and procedures manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers and the general public.
Mathematical Skills	Ability to understand and utilize advanced mathematical concepts. Ability to understand and explain advanced frequency distribution, determination of test reliability and validity, analysis of variance, correlation techniques, sampling, and factor analysis.
Certification/License	Eligible for Florida School Psychologist Certification
Reasoning Ability	Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Ability to deal with nonverbal symbolism (formulas, scientific equations, graphs, etc.) in its most difficult phases. Ability to deal with a variety of abstract and concrete variables.
Physical Demands	The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit. The employee is required to stand; walk; use hands to finger, handle, or feel; reach with hands and arms; and stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, and the ability to adjust focus. The employee shall remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment by the District.

Work Environment The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

REPORTS TO Supervisor of Psychological Services

GENERAL RESPONSIBILITIES

1. Provides psycho educational assessments of students.
2. Provides direct intervention services for students and families.

SPECIFIC RESPONSIBILITIES

1. Provides consultation to teachers, parents, and school personnel to assist in resolving education concerns.
2. Collaborates with teachers, parents, and school personnel about learning, social, and behavioral development.
3. Develops and conducts inservice training on child psychological development.
4. Conducts research to generate new knowledge to improve learning, behavior, and assessment strategies.
5. Assist in the planning, development, and coordination of activities related to: crisis intervention, district programs for resolution of educational problems, evaluation of new assessment tools and procedures, multicultural and multilingual assessment and research based program planning services.
6. Conducts psychological and educational assessments of individual students.
7. Provides psychological and educational assessments of students in the area of low incidence disabilities.
8. Provides direct intervention services for students and families.
9. Participates in educational activities designed to promote continuing professional growth and development including areas of specialization and general school psychology.
10. Utilizes knowledge of community services to assist students and families.
11. Performs other duties as assigned.