

JOB DESCRIPTION

TITLE SPEECH AND LANGUAGE PATHOLOGIST

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education/ Experience	Master's degree in Speech and Language Pathology. Basic computer skills required (e.g. ability to use email).
Language Skills	Ability to read, analyze, and interpret common journals, and legal documents. Ability to respond to common inquiries or complaints. Ability to effectively present information to an inter-disciplinary education team and parents.
Mathematical Skills	Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane geometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.
Certificate/License	Holds a Florida Department of Education Certification in Speech Correction or is eligible for a Florida Department of Education Certification in Speech Language Impaired or holds a Florida Licensure for Speech Language Pathology. Optional: Certificate of Clinical Competence (CCC).
Reasoning Ability	Ability to define problems, collect data, establish facts, and draw conclusions.
Physical Demands	The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is required to sit, talk and hear; stand and walk; use hands to finger, handle, or feel; reach with hands and arms. The employee occasionally lifts and/or moves up to 25 pounds. Specific vision ability required by this job includes close vision, distance vision, and the ability to adjust focus. The employee shall remain free of any alcohol or non-prescribed controlled substance while on duty. In addition, the employee shall be free of any substance, prescribed or otherwise, that impairs the employee's work performance or the safety of others while on duty.

Work Environment The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

REPORTS TO Principal

GENERAL RESPONSIBILITIES

1. Identifies and diagnoses children with speech and language impairments.
2. Provides speech and language services to eligible students.

SPECIFIC RESPONSIBILITIES

1. Provides screening and evaluation of children referred, selecting appropriate instruments, efficiently scoring, and interpreting results and making appropriate recommendations.
2. Participates in eligibility/placement staffing, and Individual Education Plan (IEP) development for children with speech and language impairments.
3. Develops and implements appropriate Individual Education Plans (IEP), including measurable goals and objectives, which support a student's work toward the mastery of the Sunshine State Standards.
4. Provides individual, small group or collaborative in-class speech and language instruction to children eligible for services.
5. Collects, interprets and uses data gained from all sources to modify educational plans to meet the needs of children with speech and language impairments.
6. Maintains daily log of services provided, including Medicaid encounter logs, and progress for each student on caseload.
7. Schedules and prioritizes speech and language pathology services for students, and maintains student records including attendance of assigned students.
8. Provides consultation and guidance for parents, children and teachers regarding speech and language impairments.
9. Functions as part of the problem-solving team(s) at assigned school(s) when appropriate.
10. Collaborates with and assists teachers in the provision of interventions for language/literacy.
11. Performs other duties as assigned.