

JOB DESCRIPTION

TITLE TEACHER OF THE VISUALLY IMPAIRED

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education/ Experience	Bachelor's degree with an emphasis in Education or related field from an accredited educational institution. Basic computer skills required (e.g. ability to use email).
Language Skills	Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents. Ability to respond to common inquiries or complaints from customers, regulatory agencies, or members of the business community. Ability to effectively present information to top management, public groups, and/or boards of directors.
Mathematical Skills	Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane geometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.
Certificate/License	Florida Teacher Certification in Visually Impaired Florida Teacher Certification Endorsement in Orientation & Mobility Valid Drivers License (itinerant staff)
Reasoning Ability	Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Ability to deal with nonverbal symbolism (formulas, scientific equations, graphs, musical notes, etc.,) in its most difficult phases. Ability to deal with a variety of abstract and concrete variables.
Physical Demands	The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is required to sit, talk and hear; stand and walk; use hands to finger, handle, or feel; reach with hands and arms. The employee occasionally lifts and/or moves up to 25 pounds. Specific vision ability required by this job includes close vision, distance vision, and the ability to adjust focus. The employee shall remain free of any alcohol or non-prescribed controlled substance

while on duty. In addition, the employee shall be free of any substance, prescribed or otherwise, that impairs the employee's work performance or the safety of others while on duty.

Work Environment The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

REPORTS TO Executive Director of Exceptional Student Education (ESE)

GENERAL RESPONSIBILITIES

1. Demonstrates understanding of the educational implications of the visually impaired.
2. Communicates effectively with administrators, colleagues and parents.
3. Provides educational services and mobility skills training for those students who meet eligibility requirements for the visually impaired program.

SPECIFIC RESPONSIBILITIES

1. Secures a medical eye examination report from a Florida licensed physician on each student referred and considered for the visually impaired program.
2. Completes a Functional Vision evaluation to include daily living skills and mode of reading.
3. Completes an Orientation and Mobility assessment.
4. Participates in eligibility and placement staffing.
5. Participates in the development of Individual Education Plans.
6. Provides educational services on an itinerant basis to each student at their assigned school.
7. Provides educational services as determined through the IEP process, to include appropriate accommodations and assistive technology, to blind or visually impaired students to enable those students to attain district expectations in their present grade level.
8. Provides orientation and mobility services to blind or visually impaired students to enable those students to attain systematic orientation to and safe movement within their environments in school, home and community.
9. Coordinates efforts with the District Assistive Technology Specialist to determine student specific needs for assistive technology, software, and adaptive materials.

10. Registers all students with visual impairments for services from the Florida Instructional Materials Center for the Visually Impaired.
11. Collaborates with the Division of Blind Services for the coordination of transition services to students with visual impairments.
12. Procures large print books, books on tape, and books in Braille from the Florida Instructional Material Center (FIMC).
13. Maintains inventory of adaptive/assistive technology equipment and materials, transporting (capitalized) equipment to blind or visually impaired students.
14. Maintains working knowledge of assistive technology devices, including note takers, voice output software, Braille translation software.
15. Provides training to classroom teachers and paraprofessionals in the implementation of adaptive/assistive equipment.
16. Coordinates with the District's Testing Coordinator to procure state and district assessments in large print and Braille.
17. Collaborates with District ESE staff including the Assistive Technology Specialist and Coordinator for Visually Impaired, to plan staff development opportunities and student consultations.
18. Completes and maintains all necessary records, including lesson plans, student attendance, and IEP data collection in accordance with state and district procedures.
19. Functions as part of the problem-solving team(s) at assigned school(s) when appropriate.
20. Performs other duties as assigned.